

The Impact of Psychological Factors on Women Leadership in Emerging Technologies of Higher Education

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Abstract

Women's leadership in emerging technologies, such as Artificial Intelligence (AI), blockchain, and hybrid intelligence is increasingly shaped by psychological factors that influence career trajectory, technology adoption, and leadership style. While underrepresented, women in emerging technology leadership are redefining roles through transformational, empathetic, and collaborative approaches. However, they face significant internal and external psychological barriers, including impostor syndrome, high anxiety regarding AI, and the "double bind" of needing to be both assertive and communal. In the emerging era of hybrid intelligence, the synthesis of natural and artificial intelligences effective leadership requires blending empathy, ethics, and efficiency in handling technology and an inspiring ethos to string those four together. This three-part series explores how neuroscience and evolutionary biology shed light on women's potential to lead in a hybrid intelligence framework, highlights real-world examples of women at the forefront of AI and tech ethics, and offers practical takeaways to cultivate hybrid intelligence for everyone, regardless of gender. This paper explores the psychological underpinnings of women's role in higher education in emerging technologies like data science, hybrid intelligence, neuroscience, etc. It also highlights the impact of psychological factors in predicting women leadership in emerging technologies of higher education. Through the lens of psychological theories and empirical research, this paper outlines the relationship between women's leadership in emerging technologies and psychological attributes that intervene between these factors. Psychological factors like personality, emotional intelligence, resilience, adaptability, self-efficacy, and confidence plays a crucial role in predicting women leadership in emerging technology. Digital transformation through its related technologies has reformed processes, procedures, policies, and strategies of organizations. This entails the transfiguration of

leadership, human behaviors, and their interactions with digital technologies. There are few studies conducted about leadership in general and human behaviors in organizations during digital era. In present study the research discussed attempts to explore the women leadership during digital era. The issue of women leadership is not fully investigated in general and in digital era specifically. In this study qualitative methodology is applied.

Keywords: *Women Leadership, Decision-Making, Power, Personality, bigfive factors , Technologies, Cognitive Biases, Emotional Intelligence, self-efficacy , resilience , adaptability, confidence*

Overview

Digital transformation through its related technologies has reformed processes, procedures, policies, and strategies of organizations in higher education. This entails the transfiguration of leadership, human behaviors, and their interactions with digital technologies. There are few studies conducted about leadership in general and human behaviors in organizations during digital era and the edges of emerging technologies. The research discussed in this study attempts to explore the women leadership in emerging technologies during digital era. The issue of women leadership is not fully investigated in general and in digital era specifically.

The rapid development of emerging technologies is not merely a technical evolution but a structural transformation of society. The leadership guiding this transformation largely dictates the ethics, inclusivity, and direction of these new tools. Despite evidence showing that gender diversity drives innovation and improves decision-making, the technology sector remains male-dominated. This paper analyzes the "why" behind this, exploring the psychological barriers that impede women's advancement and the unique psychological competencies women bring to leadership in emerging technology.

Psychological factors play a critical role in the advancement, performance, and experiences of women in leadership positions within emerging technologies (such as AI, software development, and digital transformation). While technical skill is essential, psychological attributes including leadership self-efficacy, resilience, emotional intelligence, adaptability, confidence and a growth mindset are major determinants of success, often serving

as both key drivers of success and, when lacking, significant barriers due to systemic biases and stereotypes.

Specifically, in women, individual factors such as personality-related elements significantly affect women's entrepreneurial intention, and technology leadership. A few significant investigations have shown that psychological and character-related components are determinants of role of women's leadership in emerging technology. A complete understanding of the impacts of significant psychological elements on the attitude of women toward emerging technology in the field of higher education would benefit national and international technology related to education.

Psychological attributes play a critical, often transformative role in enabling women to lead in emerging technology sectors like AI, machine learning, and cybersecurity, helping them navigate a male-dominated, fast-paced environment. Key attributes such as resilience, high emotional intelligence (EI), growth mindsets, and self-efficacy are not just personal traits but strategic assets that enhance team collaboration, innovation, and long-term sustainability. Psychological attributes such as intelligence, personality, motivation, and emotions act as internal drivers that determine how individuals perceive, react, and behave in different situations. These traits shape behavior through a dynamic interaction with environmental factors, influencing everything from daily decision-making to, high-level performance.

➤ **Factors affecting women's leadership in emerging technologies of higher education.**

1. Resilience and Adaptability:

Resilience and adaptability are critical competencies for women in leadership within emerging technology sectors, enabling them to navigate rapid technological shifts, overcome pervasive industry challenges, and foster innovation. In an era characterized by continuous transformation, these traits are not merely survival skills but strategic advantages that allow female leaders to turn setbacks into growth opportunities and drive sustainable, ethical technological progress.

Resilience involves adapting to change, not just reacting to it, and navigating uncertainty with clarity. In AI and fast-paced tech environments, this enables leaders to stay steady, confident, and committed to their vision.

Adaptability serves as a critical component of innovation, allowing leaders to pivot strategies as needed. This flexibility helps in developing technology products that resonate with a diverse user base, enhancing market growth.

- **Navigating High-Stakes Environments:**

Women in tech often operate under intense pressure and biases. Resilience—the ability to bounce back from setbacks—enables them to manage stress and persist where others might leave.

- **Embracing Change:**

Emerging technologies evolve rapidly. A resilient, flexible mindset allows leaders to treat failures not as endpoints but as opportunities to learn, adapt, and refine their strategies.

2. Emotional Intelligence (EI) as a Strategic Advantage:

Emotional intelligence (EI) is a critical leadership superpower for women in emerging technologies, enabling them to build trust, foster innovation, and navigate high-pressure environments. By leveraging empathy, effective communication, and relationship-building, women leaders create inclusive teams, manage rapid change, and bridge technical gaps, ultimately enhancing organizational success and driving AI ethics.

Key Roles of EI in Technology Leadership:

- **Driving Innovation through Collaboration:** Women with high EQ encourage inclusive, psychologically safe spaces where diverse perspectives on AI and tech development are heard, boosting team creativity and innovation.
- **Managing Change and Complexity:** In fast-paced tech sectors, leaders use EI to understand team anxiety, address resistance, and motivate employees through transitions.

- **Building Resilient Teams:** Empathy allows female leaders to address burnout, support emotional well-being, and maintain high performance during challenging technological projects.
- **Better Decision-Making:** Emotional awareness helps women make balanced decisions by processing technical data alongside team dynamics, reducing biased or impulsive choices.
- **Ethical Leadership in AI:** High EQ ensures that emerging technologies (e.g., AI) are developed with humanity, inclusion, and a focus on minimizing algorithmic bias.
- **Human-Centric Innovation:** Women often demonstrate higher EI, including empathy and social awareness, which is crucial for building trust, resolving conflicts, and guiding teams through disruptive technological shifts.
- **Fostering Collaboration:** EI-driven leadership encourages a "we" rather than "me" approach, improving team cohesion and enabling better communication across technical and non-technical stakeholders.
- **Creating Inclusive Workspaces:** Women leaders often use their empathy to create psychologically safe environments that support diversity, allowing a broader range of ideas to flourish, which is essential for innovation.
- **Empathy and Emotional Intelligence:** Women tend to lead with empathy, which aids in fostering trust, improving team cohesion, and understanding the human impact of technology.
- **Collaborative and Holistic Approach:** Women leaders often champion collaborative environments, focusing on long-term sustainability and collective well-being rather than just short-term gains.

- **Resilience and Adaptability:** Navigating male-dominated environments and breaking barriers requires high resilience and persistence, which are key traits of successful female tech leaders.
- **Ethical Focus:** Women leaders in AI frequently emphasize ethical behavior, ensuring AI systems are unbiased, transparent, and fair.

3. Self-Efficacy and Confidence:

Self-efficacy (the belief in one's capability to execute tasks) and confidence are critical determinants of success for women leading in emerging technology sectors (e.g., AI, cyber security, CP), where male-dominated cultures often foster imposter syndrome and systemic biases. High self-efficacy enables women to assume leadership roles, persist through challenges, and manage complex, high-stakes projects. Gender self-efficacy beliefs mediate the relationship between gender stereotypes and leadership emergence, with higher confidence directly predicting higher technology entrepreneurship intentions. Studies show a significant confidence gap where women in tech often rate their skills lower than men until after roughly eight years of experience, making conscious confidence-building necessary for earlier promotion. Self-efficacy is fortified by "mastery experiences" consistently completing technical tasks and projects which allow women to challenge traditional masculine prototypes of leadership. Confident leaders with strong self-efficacy are more likely to view challenging situations (such as cyber security breaches or project failures) as opportunities for growth rather than insurmountable obstacles, fostering resilience.

- **Proactive Career Management:**

A strong sense of self-efficacy belief in one's capacity to succeed empowers women to seek high-stakes roles, volunteer for AI-related initiatives, and take on complex leadership tasks.

- **Overcoming Imposter Syndrome:**

By cultivating confidence and focusing on their technical merit, women leaders in emerging tech break down barriers and, as senior women in tech, are actively outpacing their male counterparts in adopting generative AI.

Growth Mindset and Continuous Learning

- **Lifelong Learning:**

Successful women in tech tend to possess a "growth mindset," viewing intelligence and skills as malleable rather than fixed. This drives them to relentlessly build technical competence and stay updated with evolving AI/ML advancements.

- **Reimagining Leadership:**

A growth mindset helps women challenge traditional stereotypes and "rule the day" by pioneering new ways of leading, such as mentoring others and encouraging "give to gain" cultures.

Risk-Taking and Assertiveness:

- **Calculated Risk-Taking:**

Contrary to the stereotype of being risk-averse, successful women leaders in tech balance caution with boldness, analysing risks to seize opportunities that others might miss.

- **Assertiveness and Advocacy:**

Cultivating assertiveness allows women to defend their ideas, negotiate resources, and ensure their voices are heard in key discussions, turning the "barrier" of being a minority into a "platform" for leadership.

Personality:

Women in emerging technology leadership are characterized by a blend of high adaptability, resilience, empathy, and collaborative skills, which enable them to thrive in fast-

paced, high-stakes environments. As they navigate a sector often dominated by traditional, male-centric leadership models, women are redefining success by merging technical expertise with a "person-oriented" approach, fostering team cohesion and driving ethical AI innovation.

Women's leadership in emerging technologies such as Artificial Intelligence (AI), data science, cybersecurity, and cloud computing is increasingly recognized as a critical driver of innovation, ethical development, and financial performance. While women bring unique, often collaborative and empathetic, personality traits to tech leadership, they continue to face significant barriers, including underrepresentation in executive roles, the "glass ceiling," and gender biases.

Research on The Big Five personality traits—Openness to Experience, Conscientiousness, Extraversion, Agreeableness, and Neuroticism—shows that these traits are significant predictors of leadership effectiveness and innovation, with specific combinations enabling women to thrive in emerging technology sectors like AI, cloud computing, and cybersecurity. Women leaders in these fields often leverage high emotional intelligence and adaptability, combining high openness and conscientiousness with collaborative, agreeable approaches.

The Big Five traits influence the leadership styles often adopted by women in technology:

Democratic Leadership: High agreeableness and openness allow women to lead in a participatory manner, drawing in diverse perspectives for better AI-driven or technical solutions.

Facilitative Leadership: High conscientiousness and openness allow leaders to empower their teams by providing resources, mentoring, and guidance, critical for mentoring the next generation of tech talent.

In summarizing personality traits, for women in emerging technology leadership, a profile high in openness, conscientiousness, and emotional intelligence (low neuroticism), balanced with collaborative agreeableness appears to be most effective in fostering leadership, innovation, and managing technical complexity. Women in technology leadership often

exhibit distinct personality traits and approaches that differentiate them from traditional top-down leadership, favouring a more inclusive and effective style.

Summary of Impact

Psychological factors like self-leadership (self-awareness, goal setting) mediate the relationship between personality and success, helping women turn entrepreneurial intentions into daily, impactful actions. By leveraging these psychological strengths, women are transforming the technology sector, making it more inclusive and human-centered.

Leadership and decision-making are two interrelated constructs that significantly impact in higher education sector. Power, a critical dimension of leadership, influences how leaders make decisions and how they are perceived by followers. This paper explores the psychological underpinnings of leadership, decision-making, emphasizing the role of power in shaping decision-making processes. Through the lens of psychological theories and empirical research, this paper outlines the relationship between leadership styles, decision-making strategies, and power dynamics. It discusses how different power bases (legitimate, referent, expert, reward, and coercive power) interact with leadership behavior and decision-making outcomes. The paper also examines how personality factors, cognitive biases, emotional intelligence, and social influence impact decision-making in leadership contexts in higher education. This paper explores the intricate psychological relationship between leadership, decision-making, and the exercise of power. It examines how specific Leadership Styles (e.g., transformational, autocratic) correspond with distinct Decision-Making Models (rational, intuitive, directive). Furthermore, the paper analyzes the "double-edged sword" of power, detailing how it can either enhance organizational effectiveness or lead to Cognitive Distortions and unethical behavior in higher education.

Conclusion:

Women leadership in emerging technologies of higher education is not merely a matter of equity; it is a strategic imperative for developing ethical, user-centric, and sustainable technologies. A psychological investigation on women leadership, decision-making, and power explores how leaders' minds, emotions, and influence shape choices, organizational

dynamics, and outcomes, focusing on traits like emotional intelligence, personality, resilience, adaptability, self-awareness, power's effects, and cognitive biases to understand effective strategies, manage stress, avoid groupthink, and develop styles like transformational or autocratic leadership for better performance. By understanding the psychological barriers such as imposter syndrome and the "masculine default" and fostering the inherent strengths women bring to leadership such as high EQ and transformational, collaborative approaches the technology industry can create a more inclusive future.

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